



# Florin High School

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Denise Escobar, Principal  
Dave Nickerson, Vice Principal  
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## SCHOOL-PARENT COMPACT ELK GROVE UNIFIED SCHOOL DISTRICT School Year: 2018-2019

Florin High School engages Title I, Part A parents in meaningful interactions with the school. The Compact supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

Florin High School provides Title I, Part A parents with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children (ESSA Section 1116[e][1]).

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**As part of this Compact, the principal and school staff agree to:**

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
  - Use research-based instructional strategies to deliver a standards-based curriculum***
  - Provide school-day and extended-day support for student learning***
2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.
  - Schedule parent-teacher conferences at the request of either the parent or the teacher to be scheduled through the Counseling Department.***
3. Provide parents with frequent reports on their children's progress.
  - Provide parents with access to Parent Vue on Synergy so they can monitor students' progress regularly.***
  - Mail progress reports to parents of students earning a D or F in any class approximately mid-way through each quarterly grading period.***
  - Mail progress report grades to parents of all students approximately half-way through each semester.***
  - Mail final semester grades to parents of all students at the end of each semester.***
4. Provide parents reasonable access to staff.
  - Provide parents access to Parent Vue on Synergy so they can communicate with all staff members via e-mail.***
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities.
  - Encourage parents to volunteer and participate at all parent events in the newsletter mailed home at the beginning of each semester and on the school's website.***
  - Inform parents of the protocol for classroom visits and district requirements for clearance of classroom volunteers.***
6. Provide interpretations and translations for meetings and documents to the extent practicable in languages that meet the 15% threshold and other languages when possible.

**As part of this Compact, parents agree to:**

1. Monitor attendance.
2. Make sure that homework is completed.
3. Volunteer in their child's classroom and/or at school events.
4. Participate, as appropriate, in decisions relating to their children's education.
5. Promote positive use of their child's extracurricular time.
6. Stay informed about their child's education and communicate with the school by promptly reading all notices from the school or the school district either received by their child or by mail and responding, as appropriate.
7. Serve on parent advisory groups, such as the site Title I parent advisory, the District Categorical Advisory Committee, School Site Council, Gifted and Talented Education Advisory Committee, English Learner Advisory Committee and District English Learner Advisory Committee.

**As part of this compact, students agree to:**

1. Do homework every day and ask for help when needed.
2. Read at least 30 minutes every day outside of school time.
3. Comply with standards of expected behavior at school, to and from school, and on the bus.
4. Give parent/guardian all notices and information received from the school every day.

This Compact was adopted by Florin High School on February 4, 2019 and will be in effect for the period of the 2018-2019 school year.

The school will distribute the Compact to all parents of students participating in the Title I, Part A program on, or before February 8, 2019.

**Signatures:**

Principal \_\_\_\_\_

Parent \_\_\_\_\_

Student Signature: \_\_\_\_\_

Date \_\_\_\_\_

Student Name (Printed): \_\_\_\_\_ Student Number: \_\_\_\_\_